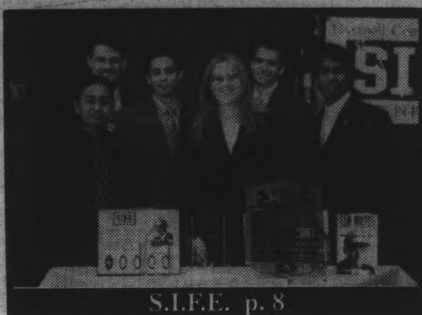
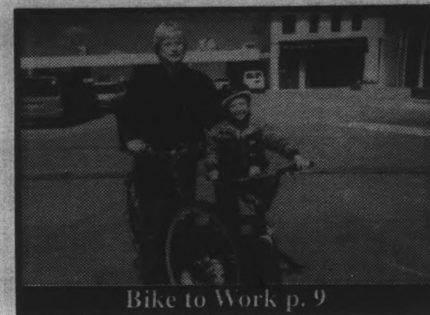


ASB Elections p. 4



S.I.F.E. p. 8



Bike to Work p. 9

# PANTHER SENTINEL

Hartnell College Salinas, CA

May 1998

## Presidential Controversy Heats Racial Debate

A. Turner & C. Cava

STAFF WRITERS

Investigations into allegations of the use of racial slurs by Hartnell President Edward Valeau continue presently after officials of the County Affirmative Action Office cited "insufficient evidence" to confirm sexual harassment allegations brought against Valeau by an employee of Hartnell.

In mid-April it was leaked to a local newspaper *the Californian* by an unknown source at Hartnell that two separate sexual harassment complaints had been filed against Valeau, by Patricia Caldwell, former Vice President for Instruction/Assistant Superintendent, and Kathryn Butler, campus Director of Marketing and Public Relations. Caldwell later withdrew her complaint and was granted a paid leave of absence by the Board of Trustees through the remainder of the year.

Though Valeau has denied any wrongdoing, the allegations, especially those regarding the use of racial slurs, have inflamed the racial debate on campus and provided ammunition for those who have long been opposed to Dr. Valeau. A group of four Latino teachers, Ann DeJesus-Riley, Roberto Melendez, Juan Olivarez, and Jorge Sanchez, calling themselves the La Raza Faculty Association, circulated a pamphlet called "La Voz de Hartnell" which called Valeau "incompetent" and "out of control" and called for his immediate resignation. In response to La Voz, a group calling themselves "the to date Silent Majority of the Hartnell



photo by C. Cava

Hartnell President, Edward Valeau, in the midst of controversy: "I have a college to run."

Faculty" produced its own flier challenging the accusations presented by La Voz. The Silent Majority claimed the Raza Faculty Association had no moral grounds to assume they were the "Voice of Hartnell" and accused La Voz of finding Valeau "guilty until proven innocent."

Though the knowledge of the existence of the complaints has been leaked, the contents of the complaints filed against Valeau are confidential, because of California state law guarantying an employee's right to privacy.

### WORD ON CAMPUS

"I think a lot of people are making a big fuss over something that should have been kept quiet." Dawna Soria, 21, Animal Health

"Leave the man alone! He's doing his job." Joshua Aaron, 18, Music

"I think the whole controversy is giving Hartnell a bad reputation. The president should be a role model so allegations like this should not happen." Odette Morris, 17, English

"These allegations are not about the man I know." Mark Dierolf, 34, Hartnell Board Member

Acting Vice President of Instruction, John Totten, issued letters to the members of the La Raza Faculty Association advising them that if they discussed confidential information the college would not support them against a civil suit and would, if a civil suit against the college were successful, seek to regain monetary damages from them. Members of the La Raza Faculty Association said they felt the letter was a threat, violating their right to academic freedom and free speech. La Raza members say everything they know about the allegations is from *see Valeau p. 6*

## Children Having Children: A County Problem

Cecilia Cava

EDITOR

Carmen Lopez first started dating Ricardo when she 12. She became sexually active at 14, and gave birth to her son, Dominic, a year later.

In an emotional press conference May 6, Lopez, now 18, and Anna Acosta, also 18, tearfully related their personal experiences as teen mothers. They spoke about the hardships of teen motherhood, the importance of postponing a second child, and sex education.

In 1997 in Monterey County, 366 babies were born to mothers under age 18. Fifty-

nine of those mothers were 15 or younger.

Sponsored by Planned Parenthood, and POSTPONE (Positive Outcomes for Successful Teens through Planning Outreach, Needs Assessment and Education), the conference was held so that student journalists from local high schools and colleges could relate these women's stories, with the goal of teaching other teens the importance of postponing sex and pregnancy.

Also speaking at the conference was Marilyn Calderon, an 18 year old student at CSU Monterey Bay, who plans to

become a career diplomat. She is the first of six girls in her family not to have gotten pregnant at age 15.

"I chose not to be sexually active," said Calderon, who has been dating the same guy for four years.

"My boyfriend is in the Marines, so that helps," she joked, but admits that she recently started taking birth control pills. "I don't know what's going to happen between us. I told my mom about it and she'd rather me come to her and say 'I'm on the pill,' instead of 'Mom, I'm pregnant.'"

Calderon was lucky to have an older

sister who sat her down and told her that their family tradition of pregnancy at age 15 had to stop.

Lopez and Acosta were not so lucky. Acosta, who became sexually active at 15, had her baby when she was 17. She recalled how different her life was before she became a mom.

"I used to go out, be with my friends, and go to the mall," she said.

Lopez, who gave birth at a much earlier age, had a different experience. She said she doesn't even have memories of

*see Teens p. 11*



## Point, Counterpoint: THE UNZ INITIATIVE

The Unz initiative seems to some people to be racist and bigoted, but I think it makes a lot of sense. English is the official language of the United States. Many immigrants come from different parts of the world looking for the "American Dream," knowing English, fluently, will get them farther.

### IN FAVOR

Charise Espina, STAFF WRITER

In the long run, it would be better for the student not to be offered bilingual education because they will eventually be forced to speak English. If one is forced to speak only English in the classroom, he/she will learn faster, and be able to speak more fluently than if they were taught in their own language. They are not denied heritage by not being taught in their native language.

see *In favor* p. 11

After taking a look at a field pole by the Public Policy Institute of California it appears that Proposition 227, "English for the Children," will easily win. With support from 73% of whites, 74% of Asians, 66% of Blacks and 58% of Latinos it will take an upset greater than when Joe Namath led the Jets in the third Super Bowl, for the Unz initiative to be defeated. That said, is Proposition 227 good for the children of California? Is a victory for the Unz initiative a

victory for divisiveness, distrust, and racism? Is it going in the same direction as the racist propositions of the past few years? Such as Proposition 187, which tried to bar illegal immigrants' children from public school and other services, and Proposition 209, which ended race-based affirmative action.

### OPPOSED

Tim Brown, EDITOR

see *Opposed* p. 11

**Panther Sentinel**  
Hartnell College Salinas, Ca.

156 HOMESTEAD AVENUE  
SALINAS, CA. 93901  
(408) 755-6862

EDITORS-IN-CHIEF TIM BROWN  
CECILIA CAVA

DESIGN & LAYOUT TIM BROWN  
CECILIA CAVA  
ANDREW TURNER

COPY EDITING STAFF

WRITERS TIM BROWN  
CECILIA CAVA  
IVY CHEN  
CHARISE ESPINA  
AARON LARA  
MARIA JIMENEZ  
ANDREW TURNER  
GREGORY S. VERBA

PHOTOGRAPHY MARIA JIMENEZ  
CECILIA CAVA  
GREGORY S. VERBA  
TIM BROWN  
CHARISE ESPINA  
IVY CHEN  
AARON LARA

ADVERTISING ANDREW TURNER  
CECILIA CAVA  
MARIA JIMENEZ  
CHARISE ESPINA

CAMPUS QUESTION IVY CHEN  
CECILIA CAVA

FACULTY ADVISER TRACY SCHROTH

## A Word About Disabled Parking

Andrew Turner  
STAFF WRITER

Abuses connected with parking for the disabled have me really upset. Have you ever seen a young, healthy looking person park in a disabled parking space? They may have a disabled placard, but you could see that it could not belong to them, right? Well, maybe you did not know what you were seeing. My cousin is a 29 year old disabled teacher and you cannot tell that she is disabled just by glancing at her as she steps out of her car. I am sick of the accusing looks she receives when parking in a disabled space. Just because someone is not old and blue haired or in a wheelchair does not mean they are not suffering from a serious disability.

My cousin should not be required to lift her shirt every time she parks her car and show everyone the scars on her

abdomen from the multiple surgeries she has undergone. She should not have to give out lists of the medications she takes or copies of her lengthy medical records.

If you see someone, anyone, parking in a disabled space and they have the appropriate license tag or window placard then assume they have the right to use it and be grateful you have not had to endure what that person goes through on a daily basis.

Many people fail to recognize the importance of disability friendly facilities. The disabled want to live as normally as possible. Disabled facilities help keep their disabilities from slowing them down. If you or someone you know has ever parked illegally in a disabled space because "there were plenty of them" or "it was just for a

see *Disabled* p. 11

## Letter to the Editor

Dear Editor,

On behalf of the Child Development Center, I would like to thank the following individuals and businesses for their donations to support this year's CDC Spring Carnival fund-raiser which was held on Saturday, April 25th, 1998:

Jenny Escobedo and Walter Hughes; Aladin's Castle; Allstate; Apple Bee's; B Dalton Books; Bagel Bakery; Book Worm; California Highway Patrol; Coffee Expresso; Comm Source Video; Driscoll Strawberry; Educational Stuff, Inc.; Escamilla Agriculture; Exclusive Style Beauty Salon; Farmers Market; Grocery Outlet; Home Depot; Marie Callenders; Max Sportsters; McDonalds; Northridge Cinema; Olive Garden; Parties 4 U; Ricky B's Pizza; Roy's Drive-In; Safeway; Santa Cruz Beach & Boardwalk; Scorpio Imports; Shadowwalker; Straw Hat Pizza; Supercuts; Taqueria Super Pollo; TGI Fridays; Toys Galore; Waldenbooks; Wayne's College of Beauty; and Wonder Hostess Shop.

Also, thank you to the following Hartnell Students, and members of CDC Staff, and the Parent Advisory Committee for planning the event:

Beatriz Acosta, Elina Aguilar, Eileen Bezouska, Karen Bryant, Nieva Cantu, Shelley Caldeira, Kelly Clizbe, Esther Coria, Dianne Dickey, Annette Edwards, Cristin Foltz, Carol Fontanilla, Maria Elsa Garcia, Carmen Gonzalez, Sarah Gonzalez, Angela Green, Veronica Guzman, Lynn Hermosa, Celeste Jiang, Keit Lu, Ngoc Lu, Manuel Martel, Julie Mazzuca, Ana Marie Montelongo, Maria Mosqueda, Marcella Muniz, Maria Negrete, Rosa Perez, Jo Ann Pitta, Juliette Pollitt, Lydia Reyes, Joy Robertson, Martha Rodriguez, Esperanza Romero, Rebecca Ruiz, Tammy Riotto-Shirey, Sarah Sonrise, Maria Suarez, Diane Trevino, Edeyne Uc, and Sara Whalen.

Laurie Schoenberg, Director  
Child Development Center

Special Thanks To  
**The Californian**  
For printing the Panther Sentinel  
and supporting our  
journalistic aspirations



Maria Jimenez  
STAFF WRITER

More than gathered at Hall for the de Mayo celebration May 5. Blanca Hernandez, Hartnell student and performer with the Ali Center for the Arts said, "I understand the Cinco de Mayo celebration the time to celebrate the Mexican victory of the Battle of Puebla against the French."

Hartnell's de Mayo celebration began at 11 a.m. with a typical Mexican

St

Cecilia Cava  
EDITOR

The annual Hartnell College school and chance to celebrate four different events at Hartnell, 7 in Merrill

"The idea of the laws the application said Hartnell Fasnacht, 1

The olympic bridge building competition quiz.

The bridge that attracts can only use create a bridge 55 grams and weights. The weight wins



# Hartnell Celebrates Cinco De Mayo



**Maria Jimenez**

STAFF WRITER

More than 150 people gathered at Hartnell's Steinbeck Hall for the Cinco de Mayo celebration May 5. Blanca Hernandez, a Hartnell student and performer with the Alisal Center for the Fine Arts said, "My understanding of Cinco de Mayo is the time to celebrate the Mexican victory of the Batalla de Puebla against the French."

Hartnell's Cinco de Mayo celebration began at 8 a.m. with a typical Mexican

breakfast sold by the Associated Student Body of Hartnell in the Student Center. The Hartnell Journalism Club, and the Latina

Leadership, and Physics clubs sold Mexican food and baked goods. Mas Voces, the Hartnell chorus, and students sang Mexican tunes. The Alisal Center of Fine Arts and the Los Padres School Ballet Folklorico also performed at the day-long event.

Salinas City Council representative Ana Caballero was chosen as the guest speaker for the Cinco de Mayo celebration. Caballero stressed to the young Mexican students that they should celebrate this holiday always, and pass the tradition on to their families.

"Cinco de Mayo is a celebration that recognizes the struggle against Mexican colonization, and it is important for us to celebrate this occasion."

**Right: Sandra Gong and Ramon Silva proudly dance in Hartnell's Cinco de Mayo festivities.**

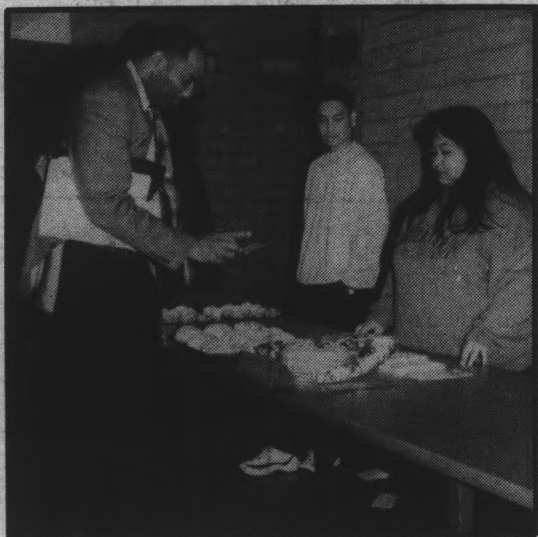


photo by M. Jimenez

**Journalism students, Greg Verba and Charise Espina get a visit from Hartnell President Valeau during the Cinco de Mayo celebration.**



photo by M. Jimenez

## Students Have Fun With Physics

**Cecilia Cava**

EDITOR

The annual Physics Olympics at Hartnell College provides both high school and college physics students a chance to compete against their peers in four different events. A 22 year tradition at Hartnell, the Olympics was held May 7 in Merrill Hall.

"The idea behind the event is to apply the laws the physics. It is a real life application that tests your knowledge," said Hartnell physics student Sandra Fasnacht, 18.

The olympics is comprised of the bridge building contest; laser maze competition; the car clash; and the super quiz.

The bridge building is the main event that attracts the most entries. Students can only use balsa wood and glue to create a bridge that weighs no more than 55 grams and meets certain size requirements. The bridge that can hold the most weight wins.

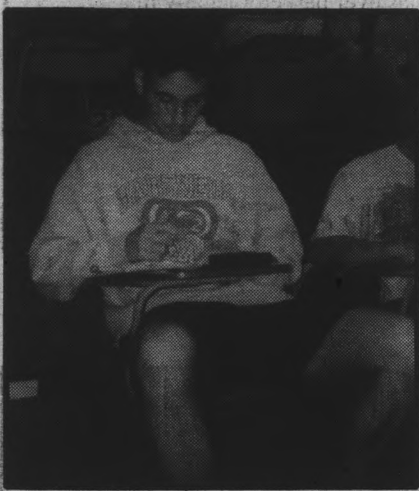


photo by C. Cava

**Hartnell College student, Joey Beals, takes the Super Quiz.**

The first place winner of the bridge building competition was Hartnell Student Joey Beals. Hartnell student David Serafini placed fourth.

The "Clash Car" provided another

challenge for students.

"Students are to design a car and the object is to have two cars approach each other on a ramp. They try to knock each other off the ramp and the one that remains is the successful car," said Jesse Cude, physics instructor and Physics Club adviser.

The object of the "Laser Maze" is to deflect a laser beam through a series of rings to a target using deflection devices. Students can compete in this event alone or as a team. Each team has 15 minutes to examine the maze, take measurements, do calculations, and place their deflection devices.

"The quiz tests students' overall knowledge of physics."

The Society of Physics hosts the Olympics and helps judge and set up the event. Members can also participate in the events.

Brooke Haag finished the Super Quiz with the highest score, while Beals



photo by C. Cava

**A member of SPS, Valerie Barker, 19, tallies the results for the bridge building competition.**

finished with the third-highest score.

"It's a good learning experience," said Cain McDonald, 21, SPS treasurer.

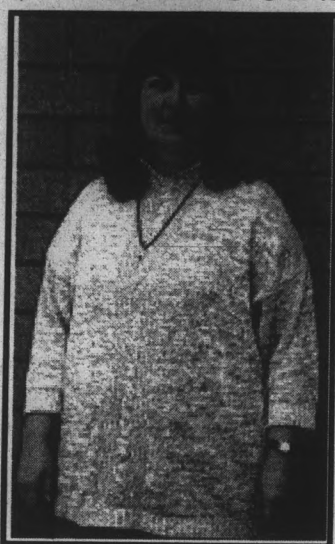
"It gets a lot of kids interested and helps them understand better the laws of physics," McDonald said.



## ASB Elects New Officers

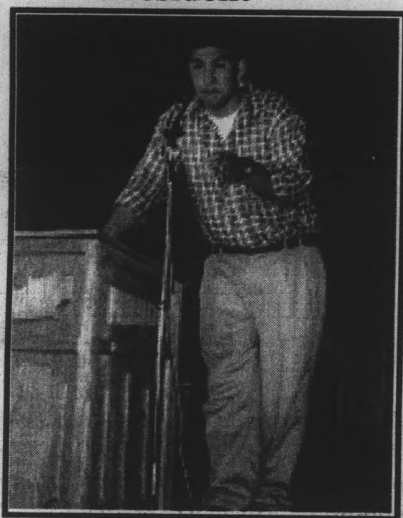


**John Henry**  
President



**Diane Smith**  
Vice President

photos by  
M. Jimenez



**Jorge Alvarez**  
Student Trustee

### Also Elected...

**Zane Starkewolfe**

Fine Arts

**Lourdes Silva**

Counseling

**Juanita Carillo**

Student Services

**Lea Perez**

Social Sciences

**Leslie Gipson**

Technology

**Julian DeAnda**

Math & Science

**Naomi Lopez**

Health Science

## Hartnell's Class of '97 Valedictorian Dies

**Maria Jimenez**

STAFF WRITER

Bonnie Staley of Watsonville died April 30 from complications during a cancer operation. Staley was a college alumnus. She graduated from Hartnell with an Associate Degree in Transfer Studies and was chosen as one of the valedictorians from the class of 1997.

Staley had enrolled at San Jose State University last fall and was going to major in Philosophy. She had to put her education on hold when doctors discovered she had cancer. She is survived by

her husband Robert Staley, daughter Tracy and son Robert Jr., who graduated with his mother from Hartnell College. Staley enjoyed square dancing, taught clogging and ran four clogging clubs in Salinas, Watsonville, Morgan Hill and Seaside. She worked as a volunteer at Natividad Medical hospital taking care of children with AIDS," said Robert Staley. She will always be remembered as a loving and helpful woman.



## News In Brief...

### Graduation Tickets

**Andrew Turner**

STAFF WRITER

Graduation tickets, get 'em while their hot! Due to the steady increase in the number of participants and spectators for the Hartnell graduation ceremony over the last several years, tickets will be mandatory for admission to this year's ceremony.

Upon confirmation of their participation, each graduate will be allotted up to seven tickets. Beginning May 27 graduates can request an additional three tickets, should there be any surplus. In addition, each Hartnell employee will be offered one ticket.

The Graduation Committee decided to use a ticket system due to overcrowding at last year's ceremony, which left many attendees standing, and forced graduates to weave in and out of crowds as they lined up to receive their diplomas. Several written complaints received last year cited such problems as audience members standing up front, and balloon bouquets blocking views. Also, the Committee felt the overcrowding presented a danger to those in attendance.

### "Hartnell Cares"

*Program Shows Concern for Employees*

**Andrew Turner**

STAFF WRITER

When Warren Kidder, a painter in the maintenance department at Hartnell for 26 years, passed away recently, Hartnell staff and faculty wanted his family to know they cared.

It was for this type of purpose that the "Hartnell Cares" program was established in November of 1997 by Alice Soliven, Kelly Locke, and Mary Dominguez.

The "Hartnell Cares" program responds with appropriate gestures of concern during events affecting Hartnell College employees and their families. It is supported by voluntary contributions of the Hartnell faculty and staff.

### Evening Finals

**Andrew Turner**

STAFF WRITER

All students taking evening classes are reminded that evening classes do not observe a "dead week" at finals time. Evening classes are required to meet at the regularly scheduled hour through Thursday, June 4. Final exams should be administered during the last class session.

### Diversity Survey

**Andrew Turner**

STAFF WRITER

Would you like to take a survey? The Hartnell College Diversity Committee and the Institutional Research and Planning Office will be surveying Hartnell employees and students soon about diversity issues. Only employees and students enrolled in a sample of selected course sections will be surveyed. Your cooperation in completing and returning the surveys will be appreciated. Please direct questions to Chris Myers at extension 6972.

### Sell Your Books For Cash!

**Cecilia Cava**

EDITOR

Want to get rid of the books you've been using and earn a little cash? Sell your books for cash in the College Center through June 4.

Drop by Monday through Thursday 9 a.m. to 6 p.m., and Fridays 9 a.m. to 3 p.m.

### Ford Offers Discount

**Cecilia Cava**

EDITOR

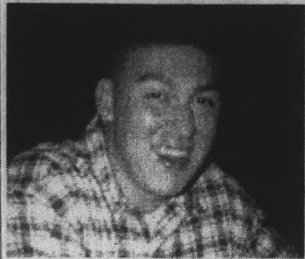
Ford Motor Company is trying to make life a little easier for college graduates.

Ford is offering college graduates a \$400 discount on the lease or purchase of a new Ford or Mercury car, minivan, pickup, or sports utility vehicle. Students graduating from an accredited institution between October 1, 1996, and January 5, 1999, are eligible to apply.

For further information, check out Ford's web site: <http://www.ford.com/collegegrad>.

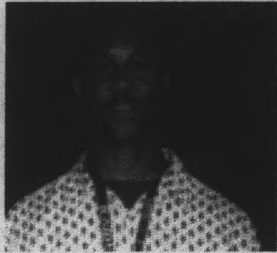


## Do You feel racism/sexism exists as a problem on campus?



"I believe racism and sexism is a problem on campus for various reasons. One reason is the fact that everyone is segregated into their own ethnic groups and I think if people were to interact with each other they would learn about each other, and would in turn, respect each other. As far as sexism, it does exist for men's lack of respect for women and women's right to dress seductively, and that's fine, but some tease inappropriately and in turn, are subject to sexism." **George Alverarez, 19, Ad. of Justice**

"I think sexism exists because of communication problems where girls are led to believe that a guy that approaches her has sexual intentions and exclude him or think of him as 'one thing on his mind' when friendly is all he tries to be." **Tavare Harris, 21, Behavioral Science**



"I'm sure it does. I've never experienced it personally. It's something that always exists. As long as there are differences in people you're going to have racism. The key issue is acknowledging those feelings and learning to accept others for what they are. It's not the thought in a person's mind about others that count, but the behavior. America has the best culture because we have so many different cultures and that makes it unique." **Jesse J. Mota, 50, Behavioral Science**

"I had a friend on campus that had a teacher who seemed to be racist against caucasians. She dropped the class." **Keigo Matsumoto, 21, Advertising**



"Yeah, it exists on campus. I had an instructor who made racist remarks to us students. For instance, he would say that each race should only procreate with its own race, when instead he should be teaching. I dropped the class." **Patty Marcado, 18, Medicine**

"I personally have not experienced these situations, but I know they are a problem everywhere. Everyone is entitled to their own opinion. It's just sad that people are so closed minded. This just contributes to the problems with these issues and separates us in society." **Laura Martinez, 22, Psychology**



"I have experienced both discrimination and harrassment from other female students in this institution. Such unpleasant experiences are evidence that this institution needs to better educate its students of the beauty of diversity so we can break the distracting and stressful barriers that discrimination imposes on our education, thus the institution should create a comfortable and respectful atmosphere here at Hartnell College." **Elvira Solis, 21, Business/Economics**

## How do you feel about trying an "extreme" sport?



"At my age I wouldn't try much because I might break all the bones in my body! I like to have my feet planted on the ground. But if I was younger, I'd do everything once!" **Debbie Caldwell, 39, Nursing**

"I went bungee jumping once before. I thought I was going to die. Imagine falling at break-neck speeds to your death and then being pulled up at the last second. That's what it felt like. I would never go again." **Josh Aaron, 18, Music**



"Para-sailing appeals to me. I wouldn't bungee jump, though. That's too extreme, but I would like para-sailing because I would enjoy the scenery!" **Natasha Alesna, 20, Liberal Studies**

"I wouldn't try anything, but if I did try one thing it would be hang-gliding. I would like the feeling of freedom." **Tina Gomez, 38, Early Childhood Ed.**



"I would try sky-surfing. I would like to be able to do tricks on a board in the air that you're not able to do on a snowboard. Total freedom is what I'm talking about. The sensation of sky-surfing would be rad!" **Clay Hamilton, 21, Music/Ad. of Justice**

"I've been sky-diving. It was intense! The first time I tried it, I was scared as the airplane started to ascend. When I got to the little door, though, and they told me to jump, I was like, 'What the hell am I doing?!' Once I jumped I could feel and hear the air going by. When the parachute opened, it was cool because of the view. It wasn't that expensive, and I'd like to do it again!" **Julian DeAnda, 21, Aeronautical Engineering**



"I would bungee-jump but I wouldn't try rock-climbing. I'd be too afraid of falling. I'd be afraid that I'd get half-way up the mountain and run out of energy!" **Tracy Geissler, 23, Liberal Arts**



# JUNE 2ND: WHAT'S ON THE BALLOT?

**Tim Brown**  
EDITOR

In less than one week eight new propositions will be voted on, and at least a few will be passed into law. What, you didn't hear of have half of them? Well you can either vote on which ever one has the best television ad, or use this study guide with only the facts. Most of the issues are tough, so read carefully, and vote intelligently.

## Proposition 219 Ballot Measures.

Proposition 219 requires state and local ballot measures to apply in the same way in all parts of the jurisdiction affected by the measures (state, or local government), regardless of how any individual part of that jurisdiction voted. Thus, a ballot measure could not apply only in those areas that voted in favor of the measure.

Proposition 219 also would prohibit ballot measures from containing alternative or additional provisions that would be enacted depending on the percentage of votes cast in favor of the measure. This way the outcome of a ballot measure could not be one thing if approved by a majority and a different outcome if approved by two-thirds of the voters.

**Fiscal Effect:** Unknown

**Supporters Say:** Ballot measures should not punish or reward part of a jurisdiction on basis of approval or rejection.

**Opponents Say:** Current system could save cost of second election.

## Proposition 220 Superior and Municipal Courts Consolidation

Currently Superior courts generally handle cases involving felonies, family law, juvenile law, civil lawsuits involving more than \$25,000, and appeals from municipal court decisions. The other "trial courts," Municipal courts, generally handle misdemeanors and infractions and most civil lawsuits involving disputes of \$25,000 or less. Each of the state's counties has a superior court, and counties are divided into municipal court districts based on population.

If Proposition 220 is passed the superior, and municipal court judges in

each county would vote consolidate the courts. If a majority of each group of court judges approved then the municipal courts of the county would be abolished and all municipal court judges and employees would become superior court judges and employees.

All matters that currently fall under the jurisdiction of either the superior or municipal courts would now be under the jurisdiction of a consolidated superior court. An appellate division of the consolidated superior court would handle misdemeanors, infractions and most civil lawsuits involving disputes of \$25,000 or less that are currently appealed from a municipal court to a superior court.

**Fiscal Effect**

The fiscal impact would depend on the number of superior and municipal courts that choose to consolidate. If most courts choose to consolidate the state would likely save in the range of millions to tens of millions of dollars annually in the long term. The state could save money from greater efficiency and flexibility in the assignment of trial court judges, reductions in the need to create new judgeships in the future to handle increasing work load, improved management or court records, and reductions in the general court administrative costs. However, additional state costs from increasing the salaries and benefits of municipal court judges and employees to the levels of superior court judges and employees would partially offset the savings.

**Supporters Say:** Courts could use judges more efficiently and give courts more flexibility. Unified courts would operate more economically.

**Opponents Say:** Municipal court judges may not be qualified to hear superior court cases. Eliminating municipal court would remove the court closer to the people.

## Proposition 221 Court Commissioners Discipline.

Court commissioners and referees typically handle less complex cases such as traffic matters, family and juvenile matters, and small claims cases, or can serve as temporary judges and hear more complex cases when both parties agree. Currently complaints and disciplinary matters against commissioners and referees are the responsibility of the presiding judge of each court.

Proposition 221 would give the Commission on Judicial Performance—an eleven member body appointed by the Supreme Court, the Governor, and the Legislature—at its discretion, authority to oversee and discipline court commissioners or referees, as it currently does for judges. A person who is found unfit to be a commissioner or referee by the Commission on Judicial Performance may not serve as a commissioner or referee.

**Fiscal Effect**

If the Commission on Judicial Performance chooses to provide oversight and exercise discipline over court commissioners and referees, the state would incur additional costs. Any additional costs would probably be minor.

**Supporters Say:** This would remove personal bias from the discipline of commissioners/referees. Gives dissatisfied defendants another level to complain to when they are unsatisfied with the judges decision.

**Opponents Say:** Commissioners/referees already are under the applicable county court discipline procedure.

The basis of reform should be a more comprehensive study of present system.

## Proposition 222 Murder: Punishment.

Under California law there are two "degrees" of murder. First degree murder is generally defined as murder that is intentional of deliberate, or that takes place during certain other crimes, including arson, rape, or robbery. All other types of murder are second degree murder, and are generally punishable by imprisonment for 15 years to life with the possibility of parole.

Currently certain prison inmates who participate in work and education programs or who demonstrate good conduct while in prison shall receive credits that reduce the time they must stay in prison unless the victim of the second degree murder is a peace officer.

Proposition 222 provides that no person convicted of murder is eligible to receive credits that reduce the time he or she spends in state prison.

**Fiscal Effect**

State costs would increase primarily as a result of longer prison terms for the murderers specified by the measure. These costs are probably minor, because relatively few offenders would likely be

affected.

**Supporters Say:** A peace officer murderer should receive the strongest possible penalty for second-degree murder. Convicted murderers should not be able to reduce their sentences with work credits.

**Opponents Say:** A 1997 law already makes the penalty for second-degree murder of an on-duty peace officer life imprisonment without the possibility of parole. Any prisoner serving less than a life sentence should be able to reduce his or her sentence with work credits.

## Proposition 223 Spending Limits On School Administration

Currently, the state's public school districts centralized administrative expenses average 7.3 percent of revenues. Smaller school districts usually average more than 7.3 because of fixed costs, such as district administrators and transportation services.

Proposition 223 would limit all non-school site expenses to 5 percent of total revenues. Districts would have to publish their administrative budgets every year and show how each item is linked to "the achievement of a specific performance outcome" for students (performance budgeting). Every five years each district would receive an outside audit of the budget.

**Fiscal Effect**

To be able to stay under the 5 percent cap school districts would need to keep detailed, accurate records of administrators' time; move some central office tasks to schools; or eliminate administrative staff. Districts will be fined \$175 per student if they are over the 5 percent cap. The Legislature would redistribute the fines to districts that do meet the cap.

**Supporters Say**

Tax dollars should be spent at the schools not the district office.

School effectiveness would increase by guaranteeing that any savings will go to schools and classrooms first.

**Opponents Say:** The 5 percent cap would impose special hardships on smaller districts where fixed costs are disproportionately high. Other programs would need to be reduced to pay for added costs of performance budgeting.



## Proposition 224 Competitive Bidding

Currently the state contracts with private firms using a qualifications-based selection process (QBS) to design projects such as roads, hospitals, and schools. This measure would eliminate QBS and award the contract to the bidder with the lowest cost proposal.

The private firm's costs would include overhead, profit, employee benefits, equipment, and rent; the state's costs would be determined by the Controller and would include "additional direct costs to the state," a term that is not defined. Their may or may not be equally weighted comparisons.

Proposition 224 would require: competitive cost-bidding for state-funded engineering or design contracts over \$50,000; the state to prepare an analysis of the cost of performing the work under contracts using state civil service employees; contractors to pay the state's costs in all lawsuits related to the performance of the contracts.

### Fiscal Effect

The fiscal impact depends on which cost factors will be used in comparing the cost of civil service employees with the cost of private design and engineer-

ing firms. A strict interpretation of the term, "additional direct costs," could result in increased costs to state and local governments.

**Supporters Say:** Competitive bidding and cost comparisons ensure fairness, impartiality, and the best deal for the tax dollar. Since contractors would be fully responsible and liable for their performance the quality of work would improve.

**Opponents Say:** Essential job expenses such as employee compensation, generous benefits, and office expenses would be omitted causing required cost comparisons to be unfair.

Quality would no longer be the primary factor in design and engineering contracts.

## Proposition 225

### Term Limits

Currently there is no limit on the number of terms California's delegation can serve (two senators, 6 year terms; 52 members of the House of Representatives, 2 year terms).

Proposition 225 would require California's legislators to pass an amendment to the U.S. Constitution limiting U.S. Senators to two 6 year terms (12 years) and House of Representatives members to three 2 year terms (6 years).

All candidates for federal or state legislative office who do not support term limits will be identified on the ballot as such.

### Fiscal Impact

There will be minor additional costs for tracking and reviewing the voting records on term limits, and putting the statements on the ballots.

### Supporters Say

Term limits would allow more competitive elections and increase the diversity of legislators.

Term limits will encourage citizen legislators instead of career politicians.

**Opponents Say:** Limiting terms would increase the power of nonelected staffers and lobbyists. Term limits demonstrates a fundamental lack of faith in the common sense and good judgment of voters.

## Proposition 226 Political Contributions

Currently unions do not need permission to use fees for political purposes. Union members can request that their fees not be used for political contributions, but unions do not need to lessen. Unions do need to respect nonunion member requests.

Employers do not have to show how money is used.

Federal law currently bans contributions

to federal, state or local candidates from a foreign government, business, organization, or person. State law bans contributions for ballot campaigns.

Proposition 226 requires employers and labor organizations to get annual written permission from employees and members before withholding pay or using dues for political contributions. Proposition 226 will make it illegal for a person or campaign to ask or receive foreign contributions for candidates.

### Fiscal Effect

The State Controllers Office estimates the cost would be about \$2 million, with start-up costs ranging from \$2-\$5 million. These costs could be offset by fees.

**Supporters Say:** It is unfair to force to pay for political contributions.

Employees need to be able to decide if they want to participate in politics.

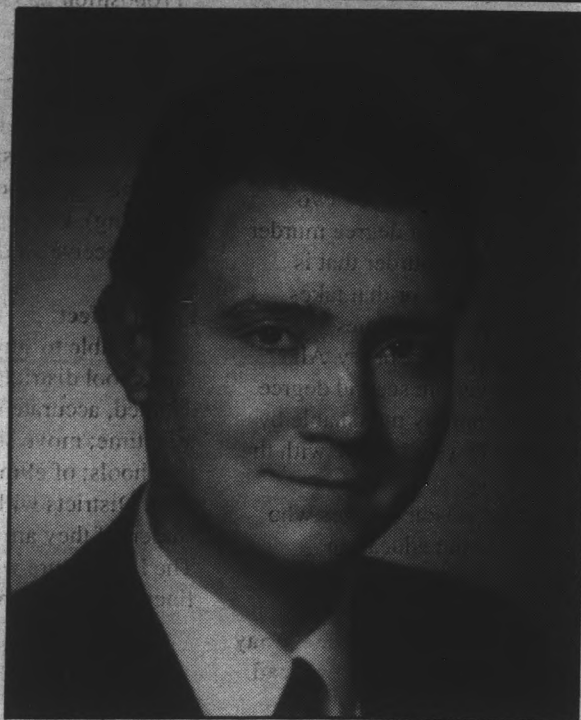
Proposition 226 will prevent foreign money from having political influence.

### Opponents Say

Proposition 226 does not affect corporation and special interests, but restricts unions.

It is unnecessary because union members already have the right to request that their dues not be used for political purposes.

*see June Ballot p. 10*



## ✓ VOTE JUNE 2

■ **Supports student internships in county government**

■ **Helped save local government money**

■ **5 years of success in public office: Hartnell Trustee**

✓ **MARK DIEROLF**  
**for County Clerk \* Assessor \* Recorder**

P.O. Box 6879 \* Salinas, CA 93912-6879 \* markdierolf@winningteam.com \* <http://home.earthlink.net/~markdierolf> \* 408/753-0503



## Free Enterprise Students Win International Contest

**Maria Jimenez**

STAFF WRITER

Eleven Hartnell students returned from the International SIFE Exposition in Kansas City, Missouri, with the International Rookie of the Year Award. The Hartnell SIFE (Students in Free Enterprise) team competed against 28 two-year colleges from all over the world, including the United States, Canada, Poland, Russia, and Mexico at the SIFE International Exposition.

The SIFE team qualified for the international competition by winning a seven-school regional competition in San Francisco, and then receiving the State Rookie of the Year award.

"I wasn't surprised. I was very happy. I knew from the beginning that we had the potential to win," said Greg Mahusay, HCC/SIFE team member.

SIFE is a nonprofit organization that was founded in 1976. It is designed to educate students and the community about the free enterprise system. The SIFE organization also provides students a chance to gain work experience by participating in educational projects and community outreach.

Hartnell SIFE adviser, Daniel Bequette, said the team has worked hard the past year preparing for these competitions.

"My SIFE students have self-confidence that they can



**Chris Sabado, Lynn Riddick, Franklin Najarro, Lorilie Olver, Charles Morris, and Greg Mahusay proudly represent SIFE.**

photo by M. Jimenez

do it," Bequette said.

Students Charles Morris and Greg Mahusay, both business majors; Lorilie Olver, a business and biology major; and Lynn R. Riddick, a computer science major, presented the winning projects at both the state and international competitions. Their presentation used

multimedia technology developed by Franklin Najarro and Chris Sabado.

The four projects presented were among 18 put together by the Hartnell College SIFE team members during the 1997-98 school year.

The projects included:

- \*An outreach presentation made to Gonzales High school seniors on the benefits having a college education.
- \*Teaching Mission Park Elementary school fifth graders about recycling and financial investment.
- \*Creating a Hartnell College SIFE Internet Web.
- \*Bringing the Concord Coalition, an organization dealing with federal spending, to Hartnell to increase awareness of entitlement reforms.

The HCC/SIFE team had to sponsor a variety of fund-raisers to earn enough money for their trip to Kansas City. Also organizations and community residents supported and contributed money to the SIFE team. SIFE students and advisors thank all those who helped and supported them and hope that for next year the Students in Free Enterprise team will increase its membership.

"The Hartnell SIFE team has accomplished many achievements in their first year and have represented Hartnell and the city of Salinas in the competitions"

## Valeau: Investigation Continues, Hartnell Awaits Outcome

Continued from page 1

local newspapers.

"If I read it in the paper it's by definition not confidential," DeJesus-Riley said. Valeau called the letters "a prudent move" by the Vice President.

Tensions flared further when the Anthropology and Chicano Studies clubs held a forum on discrimination, chaired by Olivarez and Melendez. The forum, held in HC116 on April 29, was originally intended to discuss the definition of

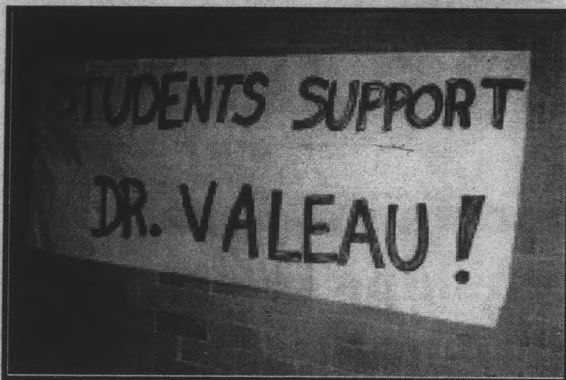


photo by C. Cava

**Signs posted outside the May 4 Board Meeting.**

discrimination, however things became heated when the topic switched to the allegations-surrounding Valeau. Joe Vierra, 43, of Salinas spoke out passionately in support of Valeau and was pushed from the building by a group of students. He was later kept out by students and security when he tried to forcibly reenter the forum, according to witnesses. Vierra later told *the Californian*, "They have targeted Valeau from the beginning, because he was non-Hispanic. They had a choice for a candidate and wanted to do anything to get him in. They are the discriminators themselves."

"This kind of publicity creates and feeds malcontent. It divides the staff, it

ends friendships between students. It's very destructive for the image of the college and the community and it's a useless distraction for students who are here to get an education," Rebecca Skrdla, former student trustee, said.

On May 4, the Board of Trustees issued a statement saying the county investigator had found insufficient evidence to confirm the sexual harassment allegations which had been under investigation since February, and investigations into allegations of the use of ethnic and racial slurs continues. The statement went on to say, "We regret that the nature of these allegations has prematurely been released on the campus and in the community. We

further regret that Valeau has been judged by some to be 'guilty until proven innocent' . . . We are discouraged that some have sought to make political capital of these allegations before all the evidence had been collected."

On the wall outside the Boardroom on May 4, students and staff had put up posters showing their support for Valeau. When asked about his reaction to the overtures of support Valeau said, "Those decisions are individual decisions. Those people did what they felt was right." Later asked about the racial tensions on campus, Valeau responded, "As a society we need to address the racial tension and how easily it can inflame and distort both thinking and behavior. I think people have to take a position that is worthy of their sense of justice or injustice and I think at one time, we'll all be asked to do that."

Normally allegations such as those filed against Valeau would be investigated by the Hartnell Human Resources department, however, because Human Resources is under the jurisdiction of the President's Office, the county Affirmative



photo by C. Cava

**Roberto Melendez, a member of the La Raza Faculty Association, speaks at the Forum on Discrimination.**

Action Office was called in to investigate. The final decision on whether or not to take disciplinary action is up to the Hartnell Board of Trustees.

In their last meeting this month the Board of Trustees voted to extend Dr. Valeau's contract.

On April 15, the President's Office issued a statement saying Caldwell, following her resignation from Hartnell, had taken a position in Florida and John Totten would serve as Acting Vice President for Instruction/Assistant Superintendent until July 1, when a permanent replacement is expected to be hired.



## Area Teachers Cited for Excellence

**Charise Espina**  
STAFF WRITER

The night of May 19 was dedicated to teachers in Monterey County who have shown exceptional talent and dedication among those in their profession.

### **HARTNELL COLLEGE**

**Jesse Cude**, Physics  
**Aurelia Vacafior**, Spanish

### **HIGH SCHOOLS**

**Sheila Bengston**, Independent Study Program, Gonzales  
**Loretta Bernasconi**, North Salinas High School  
**Renee Fertig**, Everett Alvarez High School  
**Yolanda Garcia**, Salinas Adult School  
**Tracy Matfin**, North Monterey County High School  
**Karen Towle**, Mission Trails ROP School  
**Mike Welshe**, Salinas High School

### **ELEMENTARY SCHOOLS**

**Susan Courrejou**, San Vicente School  
**Jennifer Fletcher**, Spreckels Elementary School  
**Bart Goodell**, Alisal Community School  
**Denise Hampson**, Chualar School  
**Bette Harpster**, Toro Park School  
**Ed Kreps**, Santa Rita Elementary School  
**Patty Lamar**, San Benancio Middle School  
**Cindy Lenners**, Harden Middle School  
**Rosie R. Lopez**, Main Street Middle School  
**Constance Lord**, Gavilan View Middle School  
**Gordon Mayfield**, John E. Steinbeck Elementary School  
**Diane McCoy**, Oak Avenue School  
**John W. Miller**, San Lorenzo Middle School  
**Lenda Netto**, Greenfield Elementary School  
**Marcia (Heidi) Porter**, Greenfield Primary School  
**Arthur Salvagno**, Vista Verde Middle School  
**Pauline Torres**, Jesse G. Sanchez School  
**Amanda Wittman**, Gabilan School  
**Nancy Wynne**, Buena Vista Middle School  
**Susan Young**, Washington Union School

## Peddle Parade Kicks off Bike Week

**Charise Espina**  
STAFF WRITER

On May 16, Monterey County will participate in Bike to Work Week. Residents will get to ride their bikes to work instead of taking mass transit or their cars and polluting the air.



Bike to Work Week kicked off with the Peddle Power Parade. Participants rode their bikes down

Main Street. They started from the back of McWhorter's and rode to the 100 block of Old Town Salinas.

"It's really fun to ride in the parade because you get to have the police stop traffic for you," said Marlys Maher who was one of the coordinators of Bike to Work Week. There were around 30 riders in the parade.

Wednesday May 20, was Hartnell's very own Bike to Work Day. On that day, students who biked to work were able to take advantage of a free breakfast courtesy of the Hartnell Cafeteria Staff.

Bike to Work Week continued on Thursday May 21. Those who biked to work on that day were treated to a complimentary breakfast at the Cherry Bean in Old Town Salinas.



photo by C. Espina

## Beanie Babies Are Here To Stay!

**Maria Jimenez**  
STAFF WRITER

The winners of the most recent Beanie Baby Contest held by the Hartnell College Bookstore were Jaime Pantuja, Jaime Sgheiza, C. Beuly, Putti Slater, Lori Crow, Kristen Hays, and Xocihtl Rodriguez.



photo by M. Jimenez

Bookstore employees, Sergio Barrientos, Kate Renn, and Laurie Stone stand with their adorable Beanie Baby friends. No winners were present at the time of the drawing, so they were notified by phone.



# Seize The Opportunities: Scholarships

Ivy Chen

STAFF WRITER

## Area Of Study: LEGAL STUDIES AND SERVICES

**Amount Awarded:** Stipend ranges from \$1,000 to \$2,000

**Deadline:** January of each year

The Father Joseph P. Fitzpatrick Scholarships sponsored by Puerto Rican Defense and Education Fund. A fellowship to provide economic support to Puerto Rican and other Latino students who exhibit genuine need in financing their legal education. Selection is based on academic standing, financial need, and demonstration of interest and involvement in the Latino community. For more information call (212) 219-3360 or (800) 328-2322

## Area Of Study: ENVIRONMENTAL SCIENCES, NATURAL RESOURCES, PROGRAM STUDY AGRICULTURE AND NATURAL RESOURCES

**Amount Awarded:** The award varies.

**Funds are paid to the recipient's school**

**Deadline:** March of every year

LIFE Scholarship Program sponsored by Land Improvement Foundation for Education. Selection is based on academic record, career goals, and letters of recommendation. Applicants must be enrolled in or accepted at an accredited institution. For more information call (708) 344-0700

## Area Of Study: MATHEMATICS, MORE SPECIFICALLY STATISTICS

**Amount Awarded:** The stipend is \$1,000

**Deadline:** April of each year.

**Gender:** Women ONLY

The Gertrude M. Cox Scholarship in Statistics sponsored by the American Statistical Association. To encourage women to enter statistically-oriented professions. Applicants must be women who are either citizens or permanent residents of the United States or Canada. Selection is based on academic record, employment history, references, and a personal statement of interests. For more information contact (703) 684-1221 or e-mail at meetings@amstat.org

## Area Of Study: GEOLOGY/PHYSICAL SCIENCE

**Amount Awarded:** Grants range up to \$2,500

**Deadline:** February of each year

The Antoinette Lierman Medlin Scholarship Award is sponsored by Geological Society of America. This provides partial support for geological research by undergraduate or graduate students at universities in the United States, Canada, Mexico, and Central America. This program is open to undergraduate and graduate students in geology. Both members and nonmembers of the society are eligible. Special consideration may be given to students who propose research on 1 or more aspects of coal geology. Applications from women, minorities, and persons with disabilities are strongly encouraged. For additional information contact the Research Grants Administrator at (303) 447-2020 or e-mail at jforstro@geosociety.org

## Area Of Study: ACCOUNTING, ENTERTAINMENT INDUSTRY, FOOD SERVICE INDUSTRY, HOTEL AND MOTEL INDUSTRY, MANAGEMENT

**Amount Awarded:** The stipend is \$1,500

**Deadline:** March of each year

The Alice Banks Award is sponsored by International Association of Hospitality Accountants. This is to provide financial assistance to students pursuing a degree in hospitality accounting or management. Selection is based on academic excellence, demonstrated interest in a career in hospitality management/accounting, community involvement, and a 250 word essay on

career objectives and interest in the hospitality accounting/management field. Must have an academic GPA of 3.0 For more information contact the IAHA Foundation at (512) 346-5680.

## Area Of Study: NURSES/NURSING

**Amount Awarded:** ranges from \$500 to \$2,000 per year.

**Deadline:** April of each year.

The Sammi Oates Scholarship is sponsored by National Black Nurses' Association, Inc. This program is designed to provide financial assistance for nursing education to African American students. African nursing students currently enrolled in B.S.N., A.D., diploma, or L.P.N./L.V.N. programs are eligible to apply if they can demonstrate academic excellence, professional commitment, personal integrity, active involvement in the African American community, and participation in student nurse activities. For additional information call (202) 393-6870

## Area Of Study: Marketing/Business

**Amount Awarded:** stipend is \$1,000

**Deadline:** June of each year

The Discover Card Scholarship is sponsored by The National College Magazine to provide financial assistance for undergraduate students in marketing. Eligibility rules are as follows; be a currently enrolled undergraduate student who has a minimum grade point average of 3.2, demonstrating academic excellence in the field of marketing, is involved in activities that benefit others, and demonstrate financial need. For additional information call (310) 551-1381

## Area Of Study: FOOD SERVICE INDUSTRY, HOTEL AND MOTEL INDUSTRY, AND TOURISM

**Amount Awarded:** stipend is \$2,000.

In addition, winners are given the opportunity to attend the foundation's national convention (the trip is valued at more than \$2,000). Plus, winners receive a 1 year subscription to COURIER magazine, Tuesday newsletter, and NTF Headlines newsletter.

**Deadline:** March of each year

The Dr. Tom Anderson Memorial Scholarship is sponsored by the National Tour Foundation to provide funding to students interested in preparing for a career in travel or tourism. Applicants must have earned at least a 3.0 grade point average, be working on a degree in a travel or tourism-related field (i.e., hotel management, restaurant management, tourism),

and submit the following: a scholarship application, 2 recommendation letters, a resume noting all tourism-related activities, a college transcript, and an essay. For more information call (800) 682-8886

*June Ballot cont'd from p. 7*

## Proposition 227

### English Language in Public Schools

Currently 25 percent of enrolled students in California have limited English skills and are referred to as Limited English Proficient (LEP). California's Bilingual Education Act, which required primary language instruction for non-English speakers, expired in 1986. Until February of 1998 the State Board of education continued to mandate its provisions for all school districts. In February, a superior court judge ruled that primary language instruction is not required. Since then the State Board of Education rescinded its policy and withdrew all requirements for primary language instruction. Local school districts can now design their own programs for LEP students.

Proposition 227's goal is to teach English to children in public schools as rapidly and effectively as possible. English learners would be placed temporarily in a program called sheltered English immersion. The Legislature would appropriate \$50 million annually for ten years to subsidize English classes for adults who agree to tutor English learners. **Fiscal Effect**

There will probably not be an increase in state spending on schools. However, school districts may have significant expenses in the near term for providing books and materials for a new program. The total impact could vary from school to school, and savings might result from reduction in the number of special classes offered.

#### Supporters Say

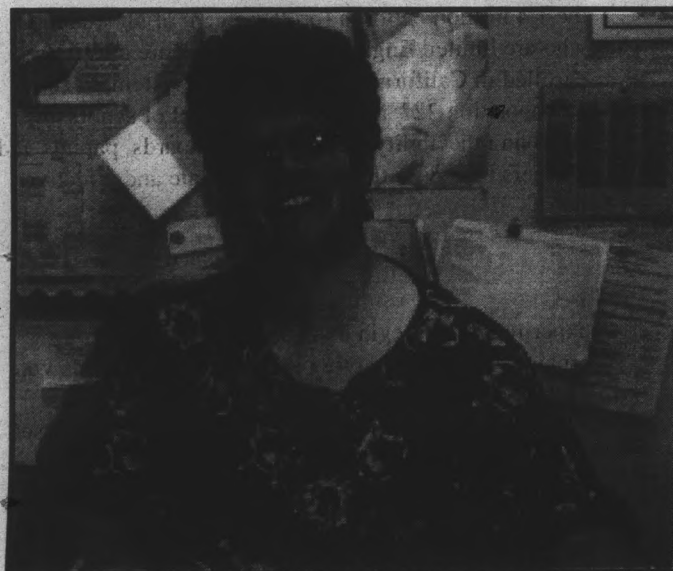
Research shows that sheltered English immersion is the most effective method of teaching English to LEP children.

Younger children learn a second language more easily, so English instruction should begin as soon as possible.

#### Opponents Say

Proposition 227 mandates a single, untested program for all school districts.

Under proposition 227, local school districts will not have the right to design their own programs for LEP students.



For all your scholarship needs, see Mary Sharpe-Harkins in the Scholarship office.

Photo by M. Jimenez



## Teens: Local Teens Try To Educate Their Peers To Solve County Problem

*continued from page 1*

spending the night with girlfriends, going to the mall, or just having time to be a kid.

Through most of the conference, tears swelled in Lopez's eyes and she advised teens to not have sex.

"There's a lot of things to do besides sex," Lopez said. She also suggested ways to prevent having sex with a partner who is pressuring you such as keeping a girlfriend or younger sibling with you instead of being alone.

Lopez also stated how important it is for teens to listen to their parents.

"Everything my mom my ever said would end up happening to me, happened. She was right about everything!"

Since her son was born, now more than two years ago, Lopez has lived on her own, taking care of her son, and working at Burger King to support themselves.

Teen pregnancy as a county problem can be prevented through sex education.

Lopez and Acosta agreed that the fifth and sixth grades are not too young to begin educating children about not only safe sex, but more importantly, how to communicate with partners about sex and the consequences that follow.

Members of the community can do their part in preventing teen pregnancy by supporting programs like POSTPONE and Planned Parenthood. POSTPONE, which has been in existence for about a year now, get its support from volunteers, businesses, schools, and other nongovernmental organizations at the local level in five cities that have the largest number of teen births. Those five cities are Salinas, King City, Seaside, Soledad, and Greenfield. The primary goals of POSTPONE are to prevent teen pregnancy, promote responsible parenting and increase the involvement of fathers in their children's lives.

May is Teen Pregnancy Prevention Month and with the help of the commu-

nity and programs like POSTPONE and Planned Parenthood, teen pregnancy is a problem that will hopefully be curbed in the

years to come with the right education and the right mentors reaching out to the children who need it most.

### **The Facts About Teen Pregnancy in Monterey County**

- In 1997, 366 girls 18 or younger gave birth in Monterey County.
- 85% of these births were paid by Medi-Cal.
- Monterey County's teen birth rate is higher than both the state and national average.
- One in three California children is born out-of-wedlock. Among teen, it's two in three.
- 25% of teens who give birth in California will have more children before they turn 18.
- An estimated \$3 to \$7 billion in federal and state dollars is spent annually for welfare, Medi-Cal, and Food Stamps for California families that began with an unwed teen parent.
- The biggest predictor for teen pregnancy is poverty. Physical and sexual abuse as children are also common experiences among teen mothers.
- Teen parents are less likely to finish school, more likely to live in poverty, and will make only half as much money in their lifetime as peers who do not bear children before the age of 20

### **What You Can Do...**

- Write a letter to the editor. Voice your concerns and propose solutions to reduce teen pregnancy.
- Give money to organizations that educate teens, provide services, and provide teens with safe and supportive environments.
- Volunteer. Become a mentor, a sex educator, an advocate. Contact organizations to get more information on what you can do.
- Elect school board members who address the problem.
- If you are a parent, talk to your kids about sex and the importance of waiting for marriage to have kids.
- If you are a teen, postpone sexual activity, unwed pregnancy, or a second teenage pregnancy.
- If you are a teen father, take responsibility for your actions and your children.
- Call Cindy Joerger, POSTPONE coordinator, Monterey County Health Department at 755-4514 for more information

### **Disabled con't. from p. 2**

minute" you were wrong. Those spaces are not there for you. Disabled bathroom facilities are not for you either. Some disabled people cannot go to the bathroom without the accessories disabled bathrooms provide. If a normal stall is available, use it. If the disabled stall is the only one available then use it, but make sure you leave it in usable condition. I do not know why certain people feel the need to make such disgusting messes in public restrooms with blatant disregard to common decency and the needs of others.

Besides having respect for the needs of others there are many things you can do to help the disabled, especially in a college environment. All major campuses have volunteer programs which you can sign up for to assist disabled students. For example you can take notes for physically impaired students, read printed texts for blind students, or make audio tapes of text books.

There is a great deal you can do to help the disabled. The first thing to do is to have respect concerning disabled people's need for special facilities, remembering, of course, that respect and pity are different things. Pity is not required, desired, or appropriate in this situation. Then if you want to do more you can volunteer to use some of the abilities you take for granted to help those disabled people seeking help and make some great friends in the process.

## Unz: Point, Counterpoint

### **In Favor con't from p. 2**

tongue. They can get all the heritage they want at home

A friend of mine remembers a classmate that he had in elementary school. He came from China and did not speak a word of English. He was 13-years old, and was supposed to be in 7th grade. He was placed in an English Only (EO) 2nd grade classroom because he didn't know any English. It was obvious that he was not going to fit in because when people talked to him he didn't understand what they were saying. By talking only in English for 7 hours a day, he was able to learn the language faster than he would have if he had been taught in Chinese. But by the time he turned 15, he was so proficient in English that he was placed in the grade he was supposed to be in (10th grade). In fact he was placed in the 12th grade and graduated at the age of 16.

If you allow a student that comes to the United States from a foreign country to be taught in their native language, they will have no initiative to learn English. They will think, "Hey, if I can come here and am taught in my own language, I don't need to learn English." It is the kind of attitude that says, "Huh, this is not that important, so I will forget about it."

Eliminate bilingual education completely; don't waste time and money on something that is not working.

I visited one school for each level in Salinas. I didn't see a difference in whether or not someone was taught in English as a Second Language (ESL) or EO.

The only big difference I saw was in the elementary level. It should really start there with the old "sink or swim method." If one is put into an EO classroom, he/she will survive, and learn to speak better English in a shorter amount of time. More or less what I am saying is: get rid of bilingual education ALL TOGETHER.

### **Opposed from p. 2**

preferences, leading to a sharp drop in Latino and black admissions at Berkeley and UCLA.

The Unz initiative will have limited English proficient students being taught overwhelmingly in English. A special class for students with limited English would be started, and once they learned a "working knowledge" of English they will be moved to a mainstream class.

Bilingual education programs would stay only if parents of 20 students in the same grade requested and qualified for a "special needs" waiver. With the passage of this initiative most bilingual programs would probably end.

Proposition 227 is an attempt at a simplistic solution for a complicated problem. The problem, of course is the 1.4 million children (or 25 percent of all students) who are limited English proficient that are currently enrolled in California's public school system.

Proposition 227, attacks local control of schools by removing the ability of local school boards, parents and teachers to choose the most appropriate and effective means of education for their students. Local school districts have the best understanding of what is good for the students in their districts.

By the passage of the Unz initiative an untested experiment will begin that cannot be adjusted or repaired except by another initiative or two-thirds vote of the Legislature and a Governor's signature.

Since the Proposition will almost certainly be passed I truly hope it will succeed. Even though I am against this proposal, this solution to the problem will be attempted, I hope that it will work, and limited English children will be able to speak, read, and write in English.



# ENTERTAINMENT

## MUSIC REVIEWS

### BOOK REVIEW

#### Kaye Gibbons, "Ellen Foster"

Cecilia Cava  
EDITOR

"Ellen Foster" by Kaye Gibbons is the story of a little girl growing up in the south named Ellen. Her story, told in first person, begins with Ellen thinking to herself about ways she can kill her father.

Ellen's family fits the typical description of a dysfunctional family. Ellen's dad was an alcoholic and neglectful father. When her mom dies early in the story, it only makes things worse for the little girl who wants to only be loved. Ellen's wish is finally granted when she is taken away from her father. But her situation doesn't improve when she goes to live with her grandmother and then with her aunt. When she goes to be with her grandmother, she is treated badly because her grandma thinks she is nothing but trash because of her father. When she goes to live with her aunt, she can't get along with her cousin. She never seems to find a place where she can fit in and find a place to call home.

This novel is the heartwrenching story of how Ellen finally finds a family and a home to call her own.

This story is true to the lives of many children who live day to day searching for families and homes. Ellen's problems, even though sad and tragic, are all very real, but at the same time, they show readers the reality of a child fending for herself in the world and trying to find someone to simply care about her.

The story has already been made into a TV movie but the book is somewhat different, so I recommend picking up this story and checking it out. You will not only love this book because of the reality behind the story, but you will laugh at this young girl's humor and her childlike outlook on a life that is harder than the lives most adults live.

#### Natalie Imbruglia, "Left Side of the Middle"

Panther Rating: \*\*\*1/2

Cecilia Cava  
EDITOR

Unknown to the United States for a long time, Australian pop artist, Natalie Imbruglia is already a huge hit in the UK. Her hit single, "Torn" has been a huge success and is now being played in the United States and earning the same praise.

Her debut album, Left Side of the Middle, is a great CD because each song has a unique sound. Some of her songs can be compared to Alanis Morissette or Shawn Colvin, while others sound like something Nine Inch Nails would sing.

The album consists of twelve tracks beginning with the hit single, "Torn." Other songs that are outstanding on this album are "Big Mistake", "Wishing I Was There", and "Leave Me Alone."

"Wishing I Was There" is an upbeat song that is the only song on the album that comes close to being a love song. It is similar to Alanis Morissette's "Head Over Feet."

Her other songs such as "Big Mistake" and "Leave Me Alone" are great songs because of the moving lyrics that describe the feelings of being strong after a bad relationship.

The unique sound of each song is what makes this CD a must have. "Leave Me Alone", has a jazzy sound with the cool sounds of a vibraphone. "Wishing I Was There" has a rock sound to it, and many other songs have synthesized pop elements that help make up an incredibly diverse collection of tunes. This is a CD that you will be able to sit down, listen to, and not get bored with the same old tune coming out of your speakers.

#### Boyz II Men, "Evolution" Panther Rating \*\*\*\*

Charise Espina  
STAFF WRITER

Boyz II Men has not cut an album that did not have at least two hits.

The magic started with "Cooleyhighharmony" which featured sweet jams like Motown Philly, End of the Road, and It's So Hard To Say Good-bye to Yesterday, in 1990. Then came "II" their second album which brought to us I'll Make Love To You, On Bended Knee, and Water Runs Dry.

After taking a year and a half off doing their separate projects: Shawn Stockman hitting it solo with Visions Of A Sunset featured on the soundtrack to Mr. Holland's Opus, and Wanya Morris going duo with divas such as Mariah Carey and Brand, Boyz II Men have made yet another album.

"Evolution" has everything that Boyz II Men are known and loved for. From singing about missing their girl all year round in 4 Seasons of Loneliness, singing from the heart in A Song For Momma, to confessing all their love and giving thanks to the Lord in Dear God. Each and every song has Michael McCary's Barry White-ish deep voice that makes women melt and the sweet combo of Nathan and Wanya Morris with the hypnotizing voice of Shawn Stockman you can take to the sky on a natural high. The group has matured over the years as their music and eloquent melodies have aroused feelings from deep within an aching ones soul.

"Evolution" is an album worth the money (\$18.99 at Sam Goody's) because the music is played with such gusto and life it will grab you in a heartbeat, and have you thinking of your honey from beginning to end. Every song is good to the last drop.

#### Next Rated Next Panther Rating \*\*\*1/2

Charise Espina  
STAFF WRITER

The twin cities in Minnesota brings to you the sweet sounds of Next. Brothers T-Low and Tweety, join their friend R.L. as they feature their debut album "Rated Next" The self proclaimed "Ghetto celebrities" started out with their first single "Butta Love" which they dedicated to all the fine women in the universe. Following up their classical soul sound with a hip-hop edge "Too Close" became their first #1 single on the R&B charts. If you are a hard-core R&B buff, "Rated Next" will give you a fix that'll keep you going on and on.

Next, who are managed by Queen Latifah's Flavor Unit Management, hooked up in 1992 when brothers T-Low and Tweety decided to form a group. The two had previously met R.L. through their uncle, who was director of a local gospel choir. T-Low remembered R.L.'s voice and style and thought that their sound would blend nicely. The trio began rehearsing together in the home of Ann Nesby, who trained and managed the group for a while. The young men quickly moved to performing club dates and showcases together. In fact one showcase led to a major label offering R.L. a recording contract, but the group felt strongly about sticking together so he declined.

Next realized things were serious when they performed at the Apollo Theater and came across a souvenir fan that listed them as a part of the group's new stable of acts, but while Next was ready to move forward with recording their debut album, manager Kay Gee was still working out the details of the Divine Mill label. In the interim, the trio returned to Minneapolis to continue working with Prof T and Lance.

So here they are with their debut album, "Rated Next," for everyone to enjoy whether they are writing in their diaries or just kicking back listening to the smooth tunes, think Next, "They got the love that you want the love that you need."

#### "Deep Impact"

Starring Morgan Freeman,  
Robert Duval, Tea Leoni

Panther Rating: \*\*\*\*

Andrew Turner

STAFF WRITER

Deep Impact starring Robert Duval, Morgan Freeman, and Tea Leoni isn't just about a really big comet headed for earth. It's a movie about the people the comet is threatening to wipe out. Where in other movies a script writer or director might be tempted to let

### MOVIE REVIEW

special effects carry the movie, Deep Impact doesn't make this mistake. The special effects are incredible, but they aren't forced to make up for any faults in the story line.

The movie takes place in a U.S. with a more enlightened voting populace than ours, as Morgan Freeman is their President. Tea Leoni is a reporter for MSNBC who stumbles onto a secret the government has been trying to keep under wraps - a comet is coming to destroy all

life on earth. The government isn't just sitting around, though. The U.S. and Russia launch a team of astronauts to venture out and blow the comet up into smaller pieces, before it reaches earth. The team is headed up by a former Apollo astronaut played by Duval.

What makes this movie work is that you care about the characters, their struggle to survive, and their struggle to deal with the possibility of being wiped out. Though I would have liked to see more of Morgan Freeman, the movie is a must see. Girls will be crying at the end and guys will be kept on the edge of their seat.



**May 28-June 4**

-Sell your books for cash in the College Center Monday through Thursday 9a.m.-6p.m. and Fridays 9a.m.-3p.m.

**May 29**

-Spring Jazz Concert; Hartnell Wind and Jazz Ensembles @ 7:30p.m. Free Admission

-Western Stage, Opening Night for The Miracle Worker. Runs through June 20. For ticket information, call 755-6816

**June 2**

-Election

**June 4**

-Hartnell Graduation. Ceremonies begin at 7p.m.

**June 9**

-Last day to submit Mail-In Registration for Summer Classes

**June 12-13**

-American Cancer Society's "Relay for Life Event" hosted by Hartnell College at the Hartnell Track.

**June 15**

-Last day to petition for Summer 1998 Graduation

-New/Continuing/Returning Student In-

Person Registration Last Name: M-R

**June 15-19**

-1998 Technology Training Institute at CSU Monterey Bay. Call (916) 445-4753 for more information.

**June 16**

-New/Continuing/Returning In-Person Registration Last Name S-Z; A 11a.m.-7p.m. in the College Center

**June 17**

-New/Continuing/Returning In-Person Registration Last Name B-F 11a.m.-7p.m. in the College Center

**June 18**

-New/Continuing/Returning In-Person Registration Last Name G-L 11a.m.-7p.m. in the College Center

-ASAP\* Ends for Summer Registration

**June 21**

-Father's Day

**June 22**

-Summer Classes Begin

**June 22-26**

-Late-Registration (Adds and Drops)

**June 26**

-Last day to petition for an Enrollment Fee Refund

-Western Stage, Opening Night for Always Patsy Cline. Runs through July 25. For ticket information, call 755-6816

**June 27**

-Steinbeck Center Opens to the public.

**July 3**

-Holiday - College Closed, No Classes

**June 6-7**

-Filipino Festival in Monterey

**July 10**

-Western Stage, Opening Night for Gypsy. Runs through July 26. For ticket information, call 755-6816.

**July 15**

-Last day to petition for Fall 1998 Graduation

**July 16-19**

-California Rodeo Salinas at the Rodeo Grounds

**July 17**

-Western Stage, Opening Night for Rough Crossing. Runs through August 29. For ticket information, call 755-6816.

-Western Stage, Opening Night for You

Never Can Tell. Runs through September 4. For ticket information, call 755-6816.

**July 22**

-Last day to drop a 6-week class

**July 24**

-"Fire Dance": Jazz and Poetry in the Planetarium. Performed in the Hartnell Planetarium at 7:30p.m. Tickets available in advance for \$8 at Hartnell College Office of Community Education. Phone orders, call 755-6800.

**August 2-7**

-California Great Teachers Seminar in Santa Barbara. Call 755-6761 for more information

**August 6**

-Western Stage, Opening Night for Travels With Charley. Runs through August 16. For ticket information, call 755-6816.

**September 4**

-Western Stage, Opening Night for Children of Eden. Runs through September 20. For ticket information, call 755-6816.

**September 25**

-Western Stage, Opening Night for The Sisters Rosenweig. Runs through October 17. For ticket information, call 755-6816.

Bus. 449-8131

Res. 757-2844

**Dolores McDonald**

*Specializing in Men's Hair Style*

**Perms - Colors - Style Cuts**

**Needed: Figure Model**

Savage Contemporary Gallery

Professional Artist seeks figure model

\$100.00 for a 4 hour session

Call the Gallery for details

626-0800 (Carmel)

**Cecil's Chevron**  
**Pull Into Your Favorite**  
**Station**

**307 San Juan Grade Rd. 449-3470**

**Wanted: Part-time**  
**Choir Director**

First Presbyterian Church in Hollister

Please contact David Rodriguez for more information

637-4350 (Hollister)



**Juliet**

Juliet, damn it,  
I'm right here!  
So, why are you  
Walking off with  
That other guy?  
He's just a pretty punk!  
I'm the poet.  
I have soul,  
Tender words, and  
Passionate embrace.

Romeo may have  
Gotten in,  
But she'd have never  
Slept with Bill.

Andrew Turner

**A Simple Demand**

Oh yeah  
Do it one more time  
Destiny  
I demand it of you  
Do it  
Make my life happen  
I'm wondering  
Searching the vast sea  
Of life in which we call  
Beauty  
But what is beauty?  
I'm just looking for someone  
To love.  
To love is a serious thing  
Take a flower  
Call it your own  
That is to love  
To love its beauty  
And you love it  
It's simple  
Life isn't such though  
We all know  
I'm just looking for a life to lead  
Someone to love  
And someone to love me.  
Is that so simple?  
Destiny I demand you.

Anonymous

**Frozen Night**

The ice of night moves in, and  
extinguishes the fire of day,  
Resulting in a chain reaction of  
steam and smoke,  
Leaving behind a black ocean of  
darkness  
And spurts of light from the few  
remaining flames.  
Time comes and time goes,  
As fast as the day goes and the  
night comes.  
People come out of the shadows  
realizing time is rushing toward  
them,  
And they cannot do anything to  
stop it.  
They come out from the rich to the  
poor, sad  
And happy knowing not to fear  
time,  
But to praise time, and to live.

Vidal Ruvalcaba

**Nothing More**

Lost in my own thoughts,  
As my brain slowly rots;  
No one to worry about,  
No one to live without.

Falling into a deep hole,  
As my life seems to go;  
No more tears of pain,  
No more days of rain.

Looking at the sky above,  
As there is no one to love;  
No more broken hearts,  
No more falling apart.

Seeing the world go by,  
As I slowly begin to die;  
Nothing more to live for,  
Nothing more to adore.

Closing my eyes for ever,  
As I leave this world forever;  
Nothing more to write,  
Nothing more to fight.

Victoria "Weezy" Castro

**Song**

Weep as if you thought of laugh-  
ter  
Smile, as tears were coming after  
Add your pleasures to your woes  
And think life's green well worth  
its rose;

No sorrow will your heart betide  
Without a comfort by its side  
The sun may sleep in his sea-bed  
But you have starlight overhead;

Trust not to joy! the rose of June  
When open wide, will wither  
soon

Each day without twilight  
Will turn them suddenly to night;

Joy most changeful of all things  
Flits away on rainbow wings  
And when they look gayest know  
It is that they are spread to go!

Kabir Thapa

**Unstable**

the candle flickers  
children are snotty  
and they snicker  
it's uneasy  
unstable  
a missing leg  
from the dinner table  
that candle burns  
the flame dances  
the shadow behind  
prances  
the light is nervous  
so is the shadow  
the antiques all around  
shine and glow  
the children snicker  
they roll their eyes  
turn their heads and  
they're out of your life.

Cecilia Cava 2/22/98  
11:30 p.m.

**The Wind**

The wind is swift and  
smooth like a spar-  
row on the sky and  
when it ends the day  
it leaves a soft tune  
of a lullaby.

Jesse J. Mota

**Odes to Iantha****Ode From Id**

Red capped honey pot  
Stacked goddess of  
Lustful persuasions  
My imagination is  
Consumed by your  
Everything  
I want to be your  
Everything  
I want to  
Take you and do  
Everything

**Ode From Super Ego**

Respected maiden  
I wonder if  
We live and need  
The same  
Commitment, charity,  
Companionship  
Could we two  
Form the legal  
Bonds of love  
And through time  
Be a wholesome  
Partnership

**Ode From Ego**

Beauty has a face and smile  
Beauty has red hair  
Beauty dressed in black runs  
wild  
And steals my every care  
Beauty, I have no love of sleep  
And I have no love of food  
Life's breath I have no love to  
keep  
I have no love for ill or good  
Beauty, I give my love to you  
In my dreams and waking  
hours  
I pray that you may love me  
too  
That our worlds become one  
and ours

Andrew Turner



## Top Ten Bumper Stickers From The Hartnell Parking Lot

C. Cava & A. Turner

STAFF WRITERS

10. Get In, Sit Down, Shut Up, Hold On
9. Angels: Don't Leave Home Without Them
8. Yield To The Princess
7. Save A Horse, Ride A Cowboy
6. Don't Follow Me. I'm Lost
5. Happiness Is Being Single

4. Why... Yes, I Am The Evil Squire
3. Tailgate Me, And I'll Flick A Booger On Your Windshield
2. Friends Help You Move. Real Friends Help You Move Bodies.
1. Jesus Loves You. Everyone Else Thinks You're An A\*\*hole

## Darwin Sneak Peek

An Argentine man pushed his wife out of an eighth-floor window and then accidentally killed himself in an apparent attempt to finish her off by jumping on top of her, police said Wednesday. The twenty-five year old man pushed his twenty year old wife out of the window of an apartment building in the working class Boedo neighborhood after an argument, police spokesmen told the state-run Telam news agency. But the woman's fall was arrested when her legs became entangled in some power cables. Seeing her dangling beneath him, the man apparently tried to throw himself on top of her but missed and fell to his death, the police said. The woman managed to swing over to a nearby balcony and was saved.

## Important Facts!!

Here are some important facts you must know if you want to be a successful, sane, and well respected person in this world. (Yeah right!!)

- A pregnant goldfish is called a twit.
- A pig's orgasm lasts for thirty minutes.
- A whale's penis is called a dork.
- The average person falls asleep in seven minutes.
- Studies show that if a cat falls off the seventh floor of a building it has about thirty percent less chance of surviving than a cat that falls off the twentieth floor. It supposedly takes about eight floors for the cat to realize what is occurring, relax, and correct itself.
- Your stomach has to produce a new layer of mucus every two weeks otherwise it will digest itself.
- 101 Dalmatians and Peter Pan (Wendy) are the only two Disney cartoon features with both parents that are present and don't die throughout the whole movie.
- 'Stewardesses' is the longest word that it typed with only the left hand.
- To escape the grip of a crocodile's jaws, push your thumbs into its eyeballs - it will let you go instantly.
- Reindeer like to eat bananas.
- No word in the English language rhymes with month, orange, silver, and purple.
- The word "samba" means "to rub navels together."
- Mel Blanc (the voice of Bugs Bunny) was allergic to carrots.
- The very first bomb dropped by the Allies on Berlin during World War II killed the only elephant in the Berlin Zoo.
- More people are killed annually by donkeys than die in air crashes.
- Every time you lick a stamp, you're consuming 1/10 of a calorie.

## The Genius Test

Get your brain started and find out how smart you are!  
READ this sentence:

FINISHED FILES ARE THE RESULT OF YEARS OF SCIENTIFIC STUDY COMBINED WITH THE EXPERIENCE OF YEARS.

Now count ALOUD the F's in that sentence. Count them ONLY ONCE; Do NOT go back and count them again.

Answer: There are six F's in the sentence. One of average intelligence find's three of them. If you spotted four you're above average. If you caught five you're almost a genius. If you found six, you are Hartnell graduate material.

## Amazing!! Check This Out!

Here's something fun so try it! You'll be amazed. Follow the directions, and don't read the end until you get there!

1. First of all, pick the number of days a week that you would like to go out.
2. Multiply this number by 2.
3. Add 5.
4. Multiply it by 50.
5. If you have already had your birthday this year (1998), add 1748. If you haven't, add 1747.
6. Last step: Subtract the four digit year you were born.

The amazing result:

You should now have a three digit number. The first digit of this was your original number (how many time you want to go out in a week). The second two digits are your age! 1998 is the only year this will work!



## Love Quiz

This is a love quiz. Do NOT read ahead or it will be ruined. Take a pen and piece of paper and write down your reaction to each question as you read it.

1. You are walking to your boyfriend/girlfriend's house. There are two roads to get there. One is a straight path to take you there quickly, but is very plain and boring. The other is significantly longer, but is full of wondrous sights and interesting things. Which one do you take to get to your significant other's house, short or long?
2. On the way you see two rose bushes. One is full of red roses, the other full of white. You decide to pick twenty roses for your boyfriend/girlfriend, of any color combination. What number of white and red do you pick. (You can pick all of one or any combo of the two.)
3. You finally get to their house. A family member answers the door. You can have them get your boyfriend/girlfriend or go get them yourself. Which do you do?
4. You go up to your boy/girlfriend's room, but nobody is there. You decide to leave the roses. Do you leave them by the windowsill or on the bed?
5. Later its time for bed. You and your boy/girlfriend go to sleep in separate rooms. In the morning, when it's time to wake up, you go in their room and check on them. When you arrive, are they awake or asleep?
6. Now it's time to go back home. Do you take the short, plain rode or the longer, more interesting road?

## NOW THE ANSWERS

1. The road represents your attitude towards falling in love. If you take the short road, you fall in love quickly and easily. If you take the long road, you take your time and do not fall in love easily.
2. The number of red roses represents how much you give in a relationship, while the number of white represents what you expect in return. For example, if you chose 18 red and 2 white, you give 90% and expect 10% in return.
3. This question represents your attitude towards handling relationship problems. If you asked the family member to get your significant other, then you like to avoid problems and hope they will solve themselves. If you went to get them yourself, then you are a more direct person and like to work out problems immediately.
4. The placement of the roses determines how much you like to see your boy/girlfriend. Placing them on the bed means you like to see them a great deal, while putting them on the windowsill means that you are alright with not seeing them as much.
5. This is representative of your attitude towards their personality. If you find them asleep, you love your boy/girlfriend the way they are. If you find them awake, you expect them to change for you.
6. This question represents how long you stay in love. The short road means you fall out of love quickly. The longer road means it takes longer for you to move on.



## Planning Ahead

### Men's Basketball

**Aaron Lara**

STAFF WRITER

Walk into the Hartnell gym and you'll see Cody Hadden, Jimmy Woody, and Francisco Carriedo hard at work preparing for next season. The three local products represent the nucleus of next year's Panther basketball squad. All three were honored and shared the Most Improved Award at the '97-'98 Hartnell basketball banquet. For the Panthers to be successful, these three individuals must produce.

Also joining the team will be redshirt freshmen Nick Spajic, Josh Deane, and a host of other local prospects. Hawaiian's Tasi Tuiafono, Kealoha Graces and North Salinas product Levi Herrin will also be returning to reignite the Panther winning ways. Other local potential Hartnell hoopsters are expected to contribute to the development of the team: Paul Waford and Cisco Narewski out of King City are the best of them.

"Our number one prospect is Joey Wildrodt," said Coach Carbajal. "We need the local

kids to stay home and do something great for themselves and Hartnell College; Joey Wildrodt is a must for us. He's as good as my six All-Americans at this stage; none of those six was recruited by division one schools, but they prospered in our program and got there; two of them made the NBA."

Coach Carbajal also stressed that he feels that for his team to be successful they and the school needs to improve in all aspects of college sports. In particular the lack of campus involvement in sporting events and the student-fan base which is virtually nonexistent. In his three years at Hartnell, coach Carbajal also claims to have never read a legitimate article about this school's student athletes.

One change coach Carbajal will be looking forward to is the installment of the new Hartnell gym floor.

"Next year's team will break in the new pavilion floor; they have a chance to build some new tradition."



Players from the Hartnell basketball team prepare for the upcoming season during practice. photo by A. Lara

## Hartnell Basketball Standout Chooses College

**Aaron Lara**

STAFF WRITER

Chris Gonzales, the first legitimate student-athlete in Head Coach Frank Carbajal's three years at Hartnell, announced that he has chosen Westmont College of Santa Barbara to finish his college career.

Gonzales narrowed his options down from a huge number of schools to 4, subsequently leaving him with the choices of CSU Dominguez, Biola, UC Davis and Westmont.

To call the 6'5" forward from Riverbank, California a workhorse, is an understatement. Gonzales, the team leader in all facets unwillingly led his team in minutes played, scoring, offensive rebounding, assists and steals. Thus earning him the title

of coach Carbajal's foremost, "first team Coast Conference selection." Had he been on a winning team, Gonzales would have unquestionably been selected an All-American.

"All-Americans come from championship teams," he said. "I just feel blessed to have played with the guys on my team; they are wonderful human beings and have become my best friends."

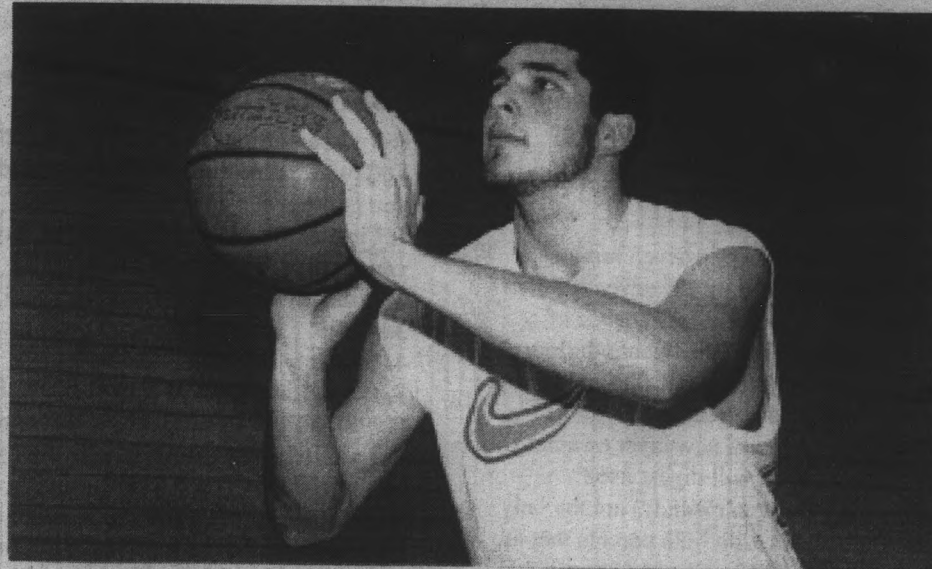
"Chris was the first player that I could depend on academically and basketball wise (at Hartnell)," said coach Carbajal.

Coming from the well traveled and experienced coach, the compliment seems well deserved. Coach Carbajal went on to say that although Gonzales didn't quite match up with his other six All-Ameri-

cans athletic wise (two went on to play in the NBA), his hustle all but overachieves their efforts.

"We got Brian Gomes from that league last year and he became the player of the year in our conference. To get Chris to join us is a remarkable stroke of luck, Chris comes from a quality program and will fit right in with our guys," said Westmont Coach, John Moore (ecstatic with the decision of Gonzales).

Westmont is a perennial power and frequent visitor to the national NAIA tournament. With the addition of Gonzales, Westmont can expect to make a glorious and successful return to the tournament this spring.



Hartnell Basketball standout Chris Gonzales will be taking his talent to Westmont College of Santa Barbara. photo by A. Lara

## Panther Baseball Optimistic for Spring '99

**Ivy Chen**

STAFF WRITER

The season ended with 11 wins, 22 losses and 1 tie. The team was disappointed with the outcome, hoping to finish higher in the conference, said coach Danny Teresa. But, he said the team includes many freshman who will carry their experience with them next year.

We're looking forward to the next season and hope to make it to the play-offs, Teresa said.

Coach Teresa hopes local high school seniors who will be incoming freshman next year will come play on the team. Teresa said he is proud of the team explaining that the players never quit, attending every game. They were very persistent he said.

Some of the key players were freshmen Cesar Nunez and Jeff

Pollin, who were the top pitchers. Gino Bertagna, a freshman catcher got an honorable mention from the coach, who said that Bertagna "did very well defensively and offensively."

Unfortunately the team will be losing a couple of good sophomore players, Bob Ritter and David Nelson, who will be going off to play at a four-year university.

Teresa describes the highlight of the season: "We had a six game in a row winning streak and even beat some quality teams such as San Mateo, who ranked in the state."



Second baseman Abel Salas slides safely into 3rd base against Cabrillo on April 21. Hartnell won the game. photo by C. Cava